



## Unit 3: Music

### 1. Musical Instruments' Vocabulary:

|                                                                                     |                                                                                     |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|    |    |    |
| clarinet                                                                            | cymbals                                                                             | drums                                                                                 |
|    |    |    |
| electric guitar                                                                     | flute                                                                               | keyboard                                                                              |
|  |  |  |
| saxophone                                                                           | trombone                                                                            | trumpet                                                                               |
|  |                                                                                     |                                                                                       |
| violin                                                                              |                                                                                     |                                                                                       |



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## 2. Adjectives and Adverbs:

### What are adjectives?

Adjectives are words that describe **nouns**. Nouns are names for people, places, or things. For example: **Tall** trees, **happy** children, **blue** sky...

### What are adverbs?

Adverbs are words that describe verbs. Verbs are action words. For example: the dog barked **loudly**, she sang **beautifully**, he ran **quickly**...

### Adjectives and Adverbs go together

**Ex:** Loud (adjective) - describes a sound

Loudly (adverb) - describes **how** something is done

Example: The music is loud. (adjective) He shouted loudly. (adverb)

| Adjective | Adverb              |
|-----------|---------------------|
| Loud      | Loud <b>ly</b>      |
| Quiet     | Quiet <b>ly</b>     |
| Good      | <b>Well</b>         |
| Bad       | Bad <b>ly</b>       |
| Beautiful | Beautiful <b>ly</b> |
| Quick     | Quick <b>ly</b>     |



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### 3. Writing: Helping someone in a problem.

**Devon Lee** is a pupil at Oak School. He plays the violin in the school orchestra. He plays beautifully (beautiful) now, but he didn't play very well (good) two years ago. We talked to Devon about it and this is what he said.



**Interviewer:** You play the violin very well (good), Devon. Was it always easy for you?

**Devon:** No, it wasn't. Two years ago, I played very badly . (bad)

**Interviewer:** Really? Tell me about it.

**Devon:** The teacher asked me to play in a school concert when the other violin player moved to a different school. I was very worried because the other player played more beautifully than I did. (beautiful)

**Interviewer:** What happened?

**Devon:** The kids in the orchestra helped me to practise for two weeks. They were great. I played very well (good) at the concert. Those kids are my best friends now.

**Interviewer:** Wow. That's a great story, Devon. We all know friends can be a big help!